A FUTURE FULL OF HOPE

Annual Improvement Plan 2018

“For I know the plans I have for you…to give you hope and a future”. JEREMIAH 29:11
FOR I KNOW THE PLANS
I HAVE FOR YOU... TO GIVE YOU
HOPE AND A FUTURE

Jeremiah 29:11
Our Vision

To be a genuinely Catholic community of parents, students, teachers and parishes working in partnership to ensure that our students are safe, happy, well taught and learn to love Jesus and to live by His values in the Marist way.

Our Mission

To provide a safe environment by establishing a clear sense of order and purpose, and a disciplined climate which ensures the wellbeing of everyone in the College community.

To foster a happy environment by promoting acceptance, belonging and pride in oneself and the College with a continual emphasis on highlighting the positive.

To encourage a climate in which students are challenged to reach their academic potential, are engaged in their learning and have the opportunity to be involved in appropriate extracurricular activities to develop their talents.
## 2018 AIP Responsibilities

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Key Improvements / Strategies

1. Further develop a systematic and cohesive approach to nurturing the love of Church and the religious leadership of school staff. Trinity Catholic College will continue our small group staff formation program which commenced in 2017.

2. Fostering the personal and spiritual growth of our students. This year we will promote and prepare for the Year of Youth and World Youth Day (WYD) 2019 and plan for the sustainability of the REMAR program.
Key Improvements / Strategies

1. Nurture innovation as a key means of enlivening and enriching learning and fostering growth across the College. We will introduce STEM in Year 7 as a pilot program in 2018. The College will develop the literacy of students and improve results in NAPLAN reading and writing through the Equity Grants program.

2. We will enhance the provision of and support for students with diverse learning needs through:
   a. Expansion of the Newman Selective Stream to include classes in Years 7 through to 10.
   b. Introduction of the Trinity Learning Communities (TLCs) to all staff as part of our Professional Development.
   c. Identification of newly arrived EAL/D students (Those using Standard Australian English for less than 5 years).
   d. Creation of Individual Education Plans (IEP) for newly arrived students.
   e. Development of EAL/D Assist classes in English KLA.
   f. Mentoring and Accreditation process.
Key Improvements / Strategies

1. Implement programs which enhance the school’s ability to promote mental health and resilience, with the development of a comprehensive, research based Wellbeing Framework for Trinity Catholic College.

2. Trinity Catholic College will develop staff awareness and implementation of all related Sydney Catholic Schools policies.
Key Improvements / Strategies

1. Increase the capacity of staff to respond to the needs of students. Trinity Catholic College will support staff to develop their professional practice through collaborative teaching, observation and feedback. We will continue to develop teachers’ knowledge and understanding of the growth model inherent in the Australian Professional Standard for Teachers.
Key Improvements / Strategies

1. The provision of vibrant and innovative learning spaces that enhance learning and teaching. We will develop a plan in conjunction with Sydney Catholic Schools to revitalise the College, over both sites.

2. Continue to grow the schools enrolment. We will continue to develop marketing strategies using various media platforms, including branding and logo.
A Catholic school in the Marist tradition

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