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2 February 2018

## From the Principal



Dear Parents and Carers and friends of the Trinity Catholic College community,

I wish to extend a very warm welcome to all of our students, parents and staff returning to the College after such a wonderful break from school. It is so important for all of us to use these breaks well and recharge our batteries so that we can focus our energies

on the task of learning. In particular, I wish to extend a welcome to our new Year 7 students and their families as well as other students and their families who have joined our community in 2018. I hope that our time together will be full of hope and joy.

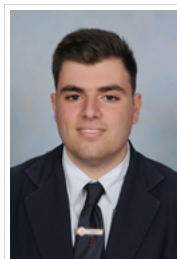
## Reflections on the end of 2017

### HSC High Achievers

Trinity Catholic College students performed solidly in the 2017 HSC recording 81 Band 6 results. The College recorded many subjects above the state average, with the top performing subjects being Studies of Religion 2 Unit 7.54% above the state average, Mathematics Extension 2 Unit 7.31% above the state average and Design and Technology 7.26% above the state average.

Congratulations too all the HSC students on 2017.

### Andrew El Haddad



I wish to acknowledge the wonderful achievement of Andrew El Haddad who achieved an ATAR of 95.1. Unfortunately, we missed the opportunity to acknowledge Andrew in my commencement letter.



### Australian Catholic Youth Festival

The Year 10 cohort of 2017 finished their school year with the privilege of attending the Australian Catholic Youth Festival.

The students and staff involved thoroughly enjoyed three days of celebration, a greater sense of community and an opportunity to deepen our faith.



### Welcome to Year 7 and all Students new to the College



The theme of our **Parent Information Nights** this year is about support and partnership. When we work together, set high expectations and make our students responsible for their actions, we help them to develop into wonderful well rounded and compassionate adults who are ready to take on the world! To illustrate this I have attached the following poem;

I dreamed I stood in a studio  
And watched two sculptors there.  
The clay they used was a young child's mind  
And they fashioned it with care.

One was a teacher; the tools being used  
Were books and music and art;  
One was a parent; with a guiding hand  
and a gentle, loving heart.

Day after day the teacher toiled  
With touch that was deft and sure,  
While the parent laboured just as hard  
And polished and smoothed it o'er

When at last their work was done  
They were proud of what they had wrought,  
For the things they had moulded into the child  
could never be sold or bought.

And each agreed she would have failed  
if she had worked alone;  
For behind the parent stood the school,  
And behind the teacher stood the home

I was very pleased to see the students **well dressed** and very **presentable on their first day of school**. I congratulate parents for the support of our staff, particularly the PC Coordinators and PC teachers who challenge students over issues when we need to. The less energy wasted on such issues means that they can attend to more important educational and pastoral issues. Having said this, when we analyse the reasons that underpin our educational success we clearly see the correlation between high standards and expectations and academic success.

### New Staff at Trinity Catholic College

I would like to welcome the following new staff members to Trinity and wish them all the best for the years ahead.

1. Sr. Susanna (Edmunds) – Religious Education at Auburn
2. Sr. Cecilia Joseph (Dulik) – Religious Education at Regents Park
3. Ms. Sarah Bermingham - TAS at Auburn
4. Mrs. Joanne Brooks - Support Staff (Office) at Regents Park
5. Mrs. Cristina Cestaro - EAL/D Teacher
6. Mrs. Mariette Francis - Literacy Equity Program at Auburn
7. Ms. Maree Wakefield - TAS at Regents Park

The College celebrated a staff mass, celebrated by Fr. Ray Farrell, to start the school year of 2018 and to welcome new staff into the teaching community.



### Important Guidelines and Focus Areas

As parents you can positively assist your child in developing **good routines and habits**:

**Reading time each day:** Please help your child to get into the habit of reading each night.

**Sleep:** Children need a minimum of 8 Hours sleep per night and a regular bedtime.

**Use of the Diary:** Please help your child to use their diary well. Good planning and organisation will greatly assist your child in their learning. Please make sure that you sign the diary each week. The College diary is an excellent resource that can be utilised to assist children with their learning.

**Diary Section** (Middle pages). Students need to get into the habit of writing down each subject for each period each day. Ideally this should be done on the weekend for the week ahead, (highlight practical subjects that require students to bring equipment). Students are to write down homework/ assignments and tick the column when it is completed. Parents and teachers use the end column (Comments/Communication) to communicate with each other. Parents, please make sure that you sign the diary each week.

### Setting Goals

Goal setting is critical to success, we ask all students to take a moment and to reflect on their school report from 2017 and to identify two or three challenges and to transform these into goals for Term one. To assist you, on page 134 of your child's diary is a template on how you might do this.

### Homework

Homework is an essential part of your child's learning and we ask for your support in ensuring that your child completes their homework each night. Year 7 will not have a great deal of Homework until after week 5 as our focus is on the transition from Year 6 to year 7 and getting them settled in high school, however after week 5, we would expect that your child will need to attend to homework each night.

Work set by teachers usually prepares your child for what is coming up in class or reinforces work covered in class. Homework can also take the form of preparation for assessment tasks.

There is no such thing as **NO HOMEWORK!** It is our expectation that each child would revise work completed in class each day, read and plans for upcoming work, commence assignments and as such will always have work to complete.

**Parents Beware!!** Some parents tell us that their children say, **"I finished the work at school"**. Whilst this may be possible, this approach should not be accepted. Work done quickly, with little thought and effort is not acceptable as homework and will not assist your child with their learning.

**Year 7** - 1 hour/night

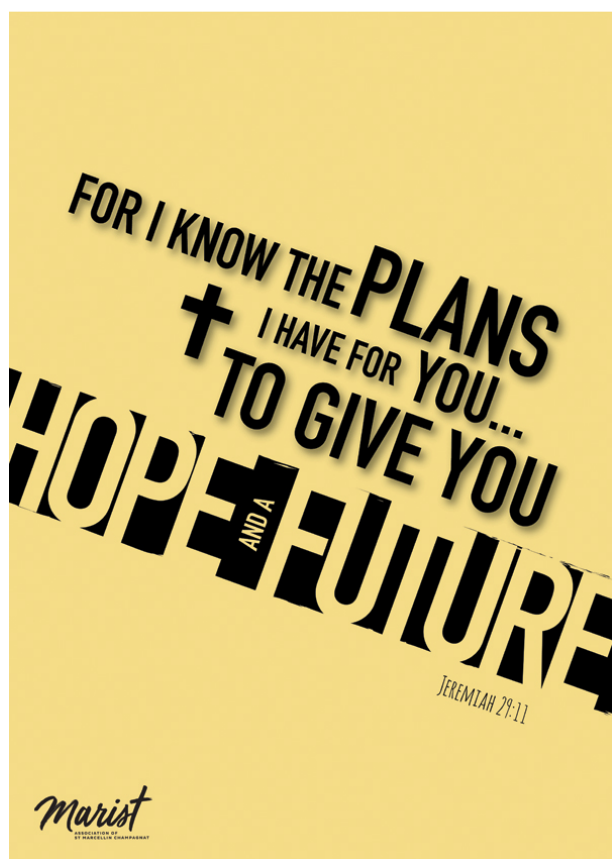
**Year 8** - 1.5 hours/night

**Year 9** - 1.5- 2 hours /night

**Year 10** - 2 hours/night

**Year 11 & 12** - 2.5-3 hours /night





## Sydney Catholic School Restructure

### Outstanding student achievement

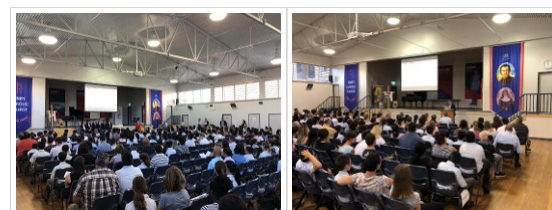
Congratulations to Michael Giglio, 2017 Trinity Catholic College graduate, on being nominated as Young Citizen of the Year at the Australia Day awards for Cumberland Council and for receiving the Highly Commended award for his EVITA project.



### Year 7 Welcome Evening

On Monday 29 January, the Year 7 cohort of 2018 was officially welcomed into the Trinity Catholic College community.

We wish them a positive year in which they will learn and grow into happy, hardworking and confident young women and men.



### IMPORTANT NOTICE – February Census – Privacy Statement – Standard Collection Notice

From time to time, we are required to provide students details and background data provided through the school Enrolment form to government agencies. Parents/Caregivers are able to access the Sydney Catholic Schools (SCS) Policy - Standard Collection Notice on the SCS

### From the Wellbeing Coordinator: Simone McCann

#### Developmental Benefits of Team Sports

There are obvious physical benefits supporting teenagers participation in team sports, however what is often overlooked is how participating in team sports leads to other areas of developmental growth.

Team sports create a unique opportunity for teenagers to release tension, stress and energy that by default can then lead to increased concentration and focus.

Teenagers develop valuable lifelong skills such as working within a team, strategizing, leadership and conflict resolution – all of which are carried into their time at school, family, work and wider society.

Personal growth also has room to develop in a team – confidence building, assertive communication, mastery, learning to overcome challenges and accept disappointments are important lessons that lead to healthy self-esteem.

Open a discussion with your child about their interest in team sports and together look into what is available in the local area from organised weekend sport to casual and free drop in games at your local youth centre.

Below are some links to get you started:

