



TRINITY
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College Newsletter

6 May 2016



Pentecost and Mary!

As we prepare for Pentecost this weekend, I was captured by Br. Michael Green's insight in a recent article, "*Something new for our time*". He notes that the **first Marists identified themselves with Mary of Pentecost**.

It is Mary, standing with the literally dis-Spirited, who has the faith, hope and love to be with the l'Eglise naissante (early Church). She is not at its centre - at least not structurally or functionally - but at its heart.



Upcoming Events

Week 3

- **Monday 9 May**
Year 9 History Incursion
Tuesday 10 May - Thursday 11 May
NAPLAN TESTING (Years 7 & 9)
Yr 12 Economics Excursion
- **Friday 13 May**
NAPLAN Catch up TESTING (Years 7 & 9)
5pm - Trinity Hosting Debating

Week 4

- **Monday 16 May - Wednesday 18 May**
Year 10 Semester 1 Exams
- **Wednesday 18 May**
5pm Parent Consultative Group
- **Friday 20 May**
Pupil Free Day

It is critical as women and men integral to the mission of the Marists within the Catholic Church that we are reminded of Mary's presence in the Church as it 'comes to birth' in new ways for our time.

We regard "**Mary as our sister in faith and our companion on life's journey**" (p. 17-18, Green). In our own fragile and often stumbling ways, we seek to be Mary for the Church and for the world by bring Jesus to others as Mary did. As we celebrate Pentecost let us pray and recommit ourselves by being present at the heart of our Church as the Spirit of the Risen Jesus continues to move among us.

Mother's Day Mass

This year we held our first Mother's Day Mass in many years. Thank you to those mothers, grandmothers, aunts and special women for joining us for this celebration.



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Year 9 'Bully Busters' Incursion

During our Pastoral Care lesson on Tuesday the 1st of March, Year 9 went to the hall to watch a great educational performance. This performance was a play called 'Bully Busters'. The

play was performed by a number of people and they all acted out different scenes that have to do with various bullying settings. The performance was very entertaining to watch, and it gave us a lot of information about the nature of bullying, particularly the online type of bullying. We learned that bullying can be very hurtful to



our wellbeing as students as it can be in many forms such as being racist, sexist, biased as well as many other terrible things. We learnt that it would affect a person in a many negative ways and destroys lives and our wellbeing. We also learnt that bullying has its consequences depending on what actions you take and that we should always inform someone when we are a victim of it or that somebody else is being bullied. If someone is being bullied, mentally or physically, we should always tell a parent, teacher, adult, or in some cases, even the police. The situation will get worse if you don't take a stand.

Bully Busters was a great performance and we learned a lot from watching it. Thanks to all the teachers involved in organising it for us.

By Maryanne Kostantine and Sophie Doherty - Year 9



Leadership Day 2016



On Tuesday the 15th March, Trinity Catholic College had the privilege of hosting a half-day leadership workshop for forty-two young leaders from our feeder primary schools. The day's focus was learning about the importance and characteristics of a successful leader.

To kick off the day, the primary students heard from the College Principal, Mr Robinson, and the College Captains. Session one involved an 'icebreaker' where students were able to meet and get to know each other. During the day, the young leaders participated in various activities to deepen their understanding of leadership and improve their own skills.





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They were able to learn about different leaders around the world and their achievements. Within their groups, the students were able to discuss and collaborate ideas, to develop five characteristics, believed essential of a good leader. Towards the end of the day, the students came up with initiatives to take back to their school to promote their new leadership skills, with creative and thoughtful ideas to achieve their goals. With the help of Mrs Criss, Mr Uepa and the College Sport Captains, the day was a great success and we look forward to watching the development of the leaders of the future.

Jelena Soric and Mitchell Farlow



Joe Galuvao visits Trinity Catholic College

On Tuesday our invited guests, Joe Galuvao and Esau, gave Years 9 and 10 the privilege to attend a talk on legacy and how crucial it is for us to leave one behind. He simply explains the meaning of legacy by leaving an impression of him in a positive or negative way, in which we evaluated whether he was a good or bad person. Joe gives the three principles in building a legacy: vision, values and choice. Vision is our ultimate goal in life and how we would never give up in achieving it. One volunteer was called up to play a trust walk game. He was to walk over to the target, representing the goal, with the help of the audience. With the assistance of all the screaming, shouting and misdirection of the audience, he eventually made it to the target. This taught us that our goal is something we can achieve with the assistance of others, and how we should stay dedicated to the completion of it. A YouTube clip detailed how various NRL players achieved their goals and spoke words of motivation about how perseverance can ultimately lead us to achieve our dreams. Joe links the clip with the phrase "If you don't stand for something you'll fall for anything", clarifying that if we don't have a goal than we are more likely to be side-tracked by other things. Value was of major importance. He recalls



when he was a delinquent as a teenager. Though his troublesome status defined him, he received the honorary James Cook award for his commitment and value in what he believed in. It exhibits his own value not only towards rugby but also to the hard work and determination in his belief, inspiring him to not abandon them. We all have a choice to make, whether it is good or bad the outcome would always change. Two teams of four were called up to play a simple game of rock scissors paper but with a twist. Whoever loses will have to do a push up. If the person behind them loses as well they will do two push-ups and so on. The numbers add up if they lose consecutively. This goes to show that the choices we make will not only affect ourselves but also the people around you.

Overall, Joe created a legacy for himself. His commitment and hard work



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that contributed to the achieving of the James Cook award gave him a legacy at school. He went on to play for the NRL teams Penrith Panthers and Manly Sea Eagles, winning two premierships. He also started a family of four with his wife and three daughters. Joe left behind a legacy using the three principles of vision, values and choices, hence also inspiring us to follow that.

Author's Visit to Regents Park

It's not where you take ideas from; it's where you take them to

This quotation from French filmmaker, Jean-Luc Goddard, formed the basis of a writing presentation by the Young Adult Fiction author, Gerry Bobsien during the final week of Term 1. Gerry, author of *Vinni Versus Bluebottle*, *Surf Ache* and, most recently, *The Colour of Trouble*, addressed the two Year 8 Extension English classes in the Regents Park Campus Library. Together with Leonie Jordan, Children's Services Librarian at Auburn City Library, Gerry launched the annual Friends of Auburn Library (FOALS) Auburn Future Writer's Competition with a sneak peak of this year's theme, "Hero".



She explored the vocabulary associated with the theme, including nemesis, anti-hero, struggle and victory. Gerry also shared with the students her number one creative writing tip: to recognise that nothing is original and therefore to steal from sources that resonate with them, whether it be films, music, books other people's conversations or the environment around them. As long as the idea speaks to them and they work with it, it will be authentic, she advised. Gerry also suggested an exercise, which involves examining the contents of a bag, to develop character in a subtle way that their teachers will follow up in class.

The students also asked Gerry lots of questions about her practice as a writer. Special mention must be made of three students: Maysa Sarkis, Angela Aiken and Jeremy Castro who prepared and presented reviews of Gerry's three novels. Now it's time for the students to work on their entries for the Auburn Future Writer's competition that closes on 1 July.

Maria Tipaldo

Library Coordinator

Debating

On Friday 29th April, Trinity Catholic College played host to their debate against St Patrick's Marist College, Dundas. Although all teams displayed the Trinity spirit, it was the Year 8 debaters, Jojo Apolinario, Maysa Sarkis and Solo Faitua that won their first debate of the year. They argued that *fitting in stifles our creativity*, providing holeproof arguments and a delivery that persuaded not only their audience but also the adjudicator. It was lovely to see Trinity students supporting the debaters as well as providing assistance for our visitors in the true Marist way of our College. I wish all teams luck for the rest of the debating season.

Ms. Veronica Zouki

Public Speaking and Debating Coordinator



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ESafety

There's no denying that technology has made significant changes to the way we all learn, communicate and interact. While we all have various levels of engaging in technology and social media – teens and adolescents are increasingly using various social media networks on a regular basis. It is important caregivers have an understanding of online safety risks and ways to work towards increasing your child's safety online.

Some helpful tips are:

- Creating boundaries and limitations around screen time
- Using parental controls
- Talking openly and calmly with your child about online safety risks and ways to increase online safety
- Becoming informed by referring to the Office of the Children's eSafety Commissioner (www.esafety.gov.au)

Year 10 Semester 1 Exams

Year 10 will sit their half-yearly exams in Week Four. The exams are an opportunity for students to demonstrate the extent of their learning throughout the first half of the year. With careful and thorough preparation anxiety levels over exams can be reduced. Students in Year 10 should be well and truly into their individual study program by now.

Exam schedule will be as follows:

Monday 16th May – Maths and Australian Geography

Wednesday 18th May - PDH/PE and Science

Thursday 19th May - Religion

Further information on the exams can be accessed via the Curriculum Drive link on the Sentral Parent Portal.

If your son or daughter cannot attend an exam please ensure you phone the school prior to the exam. If the absence is due to illness a doctor's certificate is required.

Mr Anthony Boccanfuso

Year 10 Pastoral Care Coordinator

Staff Development Day - Friday May 20th

Next Friday May 20th will be a Staff Development day for our College. This will be a pupil free day.

All staff on both campuses, including office staff, will attend this day. Thank you in advance to all families for arranging the supervision of your child. Please contact the College office if you need supervision to be arranged for your child on this day.

St Marcellin Champagnat Mass - Save the Date

On June 6 we celebrate the Feast of St. Marcellin Champagnat. Our College Feast Day is a special occasion for the Community. Please save the date as we will be extending an invitation to all families to join us for Mass followed by morning Tea.

Year 9 and Year 10 Half Yearly Examinations

In the coming weeks Years 9 and 10 will sit for their half yearly examinations. The Year 10 examinations are in Week 4 (May 16–19) and Year 9 examinations are in Week 5 (May 23–26). A detailed examination timetable can be found in the



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[Trinity Student Information curriculum folder](#) in the google drive.

Homework

Term 2 is a very important term and all students from Year 7 to Year 12 should be undertaking homework every night. It is expected that students in Stage 4 (Years 7 and 8) spend 1½ hours each night on homework. Students in Stage 5 (Years 9 and 10) should spend 2½ hours each night and students in Stage 6 (Years 11 and 12) should spend 3½ hours each night.

This homework should include some time for general reading, but also time completing work assigned in class, research assignments or projects and assessment tasks.

It is anticipated that, by doing their homework successfully, students will:

- learn to manage their own study time more effectively;
- learn to work independently;
- consolidate what has been learned in class by revising and reinforcing the lessons of the day;
- extend their knowledge and skills beyond what has been learnt in class;
- set and manage their own goals;
- motivate themselves;
- strive for higher standards of performance;
- appreciate that learning extends beyond the classroom.

HSC exam timetables and updated advice about examinations

A personal HSC examination timetable is available for students via Students Online. It provides students with the date and time of the exam for each of their subjects that have a written exam. Also on the Students Online website important advice for the 2016 HSC examinations has been updated. It covers a range of topics including revised syllabuses, change to specifications and courses where personalised answer booklets are being introduced.

Year 11 and Year 12 Parent/Teacher Interviews

A reminder that Year 11 and Year 12 Parent/Teacher Interviews will be conducted on Tuesday May 31 in the College hall at the Auburn campus between 8.30 am and 8.00 pm. This is an important opportunity for parents and teachers to discuss each student's progress so far and to raise any issues or concerns.

Parents need to book an appointment with each of their son's/daughter's teachers through the Sentral Parent Portal. The booking site is live as of 8.00 a.m. on Thursday May 12. Detailed instructions on making a booking are available on the Parent Portal website.

Peter Logiotatos

Acting Director of Curriculum and Learning



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St John of God Parish Centenary



Dear Families at St John's Primary School,

Come and join us at the **St John of God Parish Centenary and Picnic.**

When: Sunday 22nd May 2016.

Where: The playground of St John's Primary School - 77 Queen Street, Auburn.

Time: 11.00 a.m. (After 10.00 Mass)

Why: We are celebrating the rich cultural diversity of our parish.

Please come along and bring a plate of your cultural food to share with others. On the day, there will also be entertainment, a jumping castle and face painting for the kids.

Please contact [Mrs Julien](#) at school if you have any questions. We look forward to seeing you and your family on the day.



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