



TRINITY
CATHOLIC
COLLEGE
AUBURN/REGENTS PARK

College Newsletter

21 March 2017

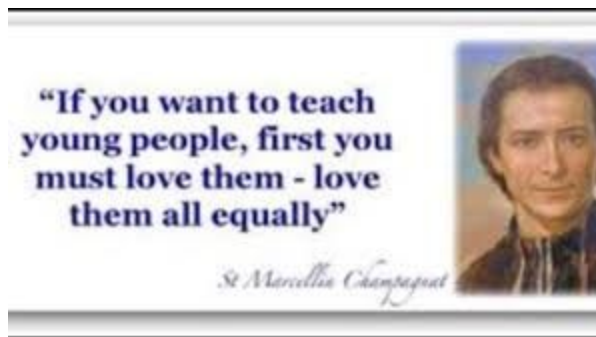


From The Principal

Dear Parents, Carers and friends of the Trinity Catholic College community,

As I come to the end of my first eight weeks at Trinity I thought that I should share with just how impressed I am with the College. **While we know that the students here are outstanding, they are a reflection of how they are treated by the staff and you the parent.** I have been most impressed with the pastoral approach of our staff, who work actively with students and their parents to ensure that we guide these young people in their learning and growth to maturity. A key strategy in this endeavour is the building of positive and productive relationships.

As Marists, we are distinctly different from other religious orders, we have our own way; we are committed to treating students with respect and to developing relationships with them. (That is why the Marist Brothers always used their first names (eg. Br. Tony) , as opposed to other some religious who use less personal surnames) and let's also remember that Marcellin himself refused to go back to school when the teachers treated students harshly.



Students will always make mistakes, it's how we respond and provide them with the opportunity to grow that is critical. There is an important distinction between punishment and consequence. **Consequences** are different from punishments because consequences teach children to **learn from their mistakes and poor decisions** rather than making them suffer. When used correctly, consequences encourage good behavior and help to keep the lines of communication open between a teacher, a parent and a child.

When we all work together the outcomes for our students are even more powerful. We look forward to working with you in the joint endeavour of raising your child

Working Together : School and Home

While we have a wonderful and positive school environment, from time to time issues arise in any school, often these issues arise through misunderstandings and more often that not through a lack of accurate information. Should parents feel the need to raise an issue with the school, I remind parents of the correct procedure. I have attached a link to our **Resolution of Complaints Policy** that governs how we respond ([Click Here](#)), However, in the first instance I recommend the following:

1. Please **contact the person involved directly** and ask them to contact you and they will respond to you as

Upcoming Events

Term 1, Week 8

YEAR 12 SEMESTER 1 EXAMS

Term 1, Week 9

YEAR 12 SEMESTER 1 EXAMS

Friday 31 March

Staff Development Day - Student
Pupil Free Day

soon as they can, just remember teachers often teach all day and have meetings after school and may not get back to you until the following day. There is no need to copy senior staff into emails at this stage, in the spirit of collegiality and fairness please allow the person to respond to you.

2. If the issue is not dealt with satisfactorily, you are invited to raise the issue with the coordinator in charge of the area.

While I am more than happy to deal with issues, it is always best to reach a resolution at the correct level and to build a strong relationship between staff. When we work together, we will achieve the best outcomes for your child.



Archbishop Fisher's Lenten Statement. I have attached a copy of the Archbishop's **statement** and I encourage you to read and reflect on its profound message

I thank you all for your wonderful support of our school community.

God Bless
Daniel Delmage, Principal

Wellbeing - Organisation

Organisation is an important life skill, which can support your child in various ways such as increasing study efficacy and managing stress levels. Click on the below link for some helpful organisation tips.

<https://www.understood.org/en/school-learning/learning-at-home/teaching-organizational-skills/at-a-glance-7-ways-to-teach-your-high-schooler-organization-skills>

Public Speaking: Zone Finals, Aquinas College Menai



Thank you to **Jacinta Sarkis** and **Thomas Azzopardi** for coaching **Taylor Tran (Yr 8)** and **Jayda Boutros (Yr 7)** **through to the Finals** and to **Veronica Zouki** for coordinating the Public Speaking competition. Special thanks you to all those who came along to support Jayda and Taylor: **Veronica Z, Thomas A, Jacinta S, Jennifer L, Anne S, Melissa D, Alicia S, Donna M & Daniel D.**

Whilst Jayda and Taylor were not selected for the Grand Final Round, they spoke beautifully and with much poise and confidence. They are a credit to their coaches and to all those who have encouraged them.

Catholic Schools Debating begins in Week 1 of Term 2, and your support for this great activity will be greatly appreciated.

Staff Development Day - Friday March, 31st

On March 31st 2017 we will hold a whole school Staff Development Day. All staff will work at Auburn campus on the day. We respectfully ask for your assistance in arranging supervision for your children on this day.

This staff day will be centred on student well being and we will develop our knowledge and skills in promoting the healthy emotional, social and intellectual development of our wonderful young people at Trinity Catholic College.

We thank you for your support of this important initiative. Supervision will be available for your children at the Auburn campus if necessary, please contact either Jennifer Lowe or David Sullivan if this needs to be arranged for your child.

With thanks,
Donna McLaughlin
Assistant Principal

Max Potential

Earlier this term, 10 students from Year 11 were privileged to be accepted into the Max Potential program. The program focuses on personal leadership development and runs for 22 weeks.

On Wednesday 15th March we took part in our first group 'Connect Session' at Dooley's Catholic Club in Lidcombe, where we met participants from other high schools as well as our Community coaches, sponsored by Dooley's.

It was a rewarding and enjoyable day as we grew collectively, focusing on our individual goals. We look forward to the next 22 weeks!

Max Potential Students 2017:



- ☐ Andrew Sambar
- ☐ Kabin Rana
- ☐ Alistair Martinez
- ☐ John Tuipulotu
- ☐ Manyanlin Soumaro
- ☐ Catherine Nguyen
- ☐ Ruby Lorenzi
- ☐ Lara Fotheringham
- ☐ Jasmine Tran
- ☐ Cindy Truong

TCC Assessment Booklet

Students need to be familiar with the following processes from the TCC Assessment Handbook that must be followed.

Students may not take a whole day or part of a day off to do an assessment task. If on the day the task is due a student takes a whole day or part day off to complete an assessment task, when the task is handed in on that day it will then be classified as one (1) day late. Penalties apply for work that is one or more days late.

If a student has prior knowledge of being absent for a "hand in" assessment task, the student must hand the work in the day before.

Vacations taken outside normal school holidays will not be accepted as a valid reason for absence from an assessment

task, unless the leave has been approved by the Principal and the appropriate Show Cause Forms have been submitted ahead of time.

Extension of time requests can only be granted if a student has applied via a Show Cause Form well before the date the assessment is due. Evidence will need to be provided. The circumstances will be judged by the Leader of Learning and Curriculum and a decision will be given to the student within a few days of submitting the Show Cause Form.

Where a student completes an assessment task either at home or in school, but feels they have been disadvantaged by illness or misadventure the student may hand in a Show Cause Form with the appropriate documentation to justify their claim.

Students need to be aware that computer problems (virus, hard disk crash, printer not working etc.) will not be accepted as a reason for tasks being handed in late.

In the case of absence on the day a "hand in" task is due the student should present the task on the day of return directly to the class teacher or whatever other method of collection is specified. Within two days of returning to school the student must hand in a Show Cause Form and present the necessary documentation (a doctor's certificate in the case of illness). If this is not done within two days the usual late penalty will apply.

School Assessment Manuals

Being organised is one of the most effective skills a student can acquire to achieve success. Part of being organised is knowing when assessment tasks and examinations are due and planning ahead to give themselves enough time to complete them to the best of their ability.

Parents can help support their child by accessing the School Assessment Manuals below which outline the entire years' assessment tasks for each subject.

- ☐ [Year 7](#)
- ☐ [Year 8](#)
- ☐ [Year 9](#)
- ☐ [Year 10](#)
- ☐ [Year 11](#)
- ☐ [Year 12](#)

NAPLAN: Important Information for Year 9 Students and their Parents

I have heard that the changes that have been brought in by NESA (previously BOSTES) may have caused some families some uncertainty and angst. Outlined below is further information that parents and students should read to be better informed of the changes. In principle, ensuring that students achieve a minimum standard in literacy and numeracy is in itself a good thing, as we know that when students have these fundamental skills their ability to access better jobs and a fulfilling future improves dramatically. Our challenge is to ensure that every student reaches these standards.

From 2020, students need to demonstrate a [minimum standard of literacy and numeracy](#) to be eligible for the HSC. Students can demonstrate they have met the standard by achieving a pass in online reading, writing and numeracy tests. These tests will be available from 2018, and students will have multiple opportunities to sit them in Years 10, 11 and 12.

Students who achieve a Band 8 or above in Year 9 NAPLAN reading, writing and numeracy tests from 2017 will pre qualify for the minimum standard and will not need to sit the online tests. No student will be prevented from sitting from the HSC on the basis of their NAPLAN results.

The 2017 [NAPLAN tests](#) will be conducted over three days from Tuesday 9 - Thursday 11 May.

A letter from the NSW Education Standards Authority (NESA) with important information about the NAPLAN tests is included in our College Newsletter.



National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

| TUESDAY 9 MAY | WEDNESDAY 10 MAY | THURSDAY 11 MAY |
|---|------------------|-----------------|
| Language Conventions (Spelling, Punctuation and Grammar) | Reading test | Numeracy test |
| Writing test | | |

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one Numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

NSW Education Standards Authority (NESA) replaced BOSTES on 1 January 2017.

Lenten Fundraising!

Congratulations to all those involved in so many ways that supports our Lenten appeal.



Building to World Records

As part of our continual commitment to challenging the gifted and talented students, Mr Baeta has incorporated a fun and exciting way to advance their speed and accuracy skills in mathematics.

The students have been refining their skills in topics such as Operations with Whole Number, on the website www.mathsbuilder.com.au. This website offers students of all levels an opportunity to compete in interactive activities and verse other students from around the world. An impressive feature about this website is that it keeps track of world record times from students who get all the questions right in the fastest time.

One student has been recognised for their exceptional skills resulting in 5 world records in the space of a week. Alanson Garcia has been awarded a World Champion certificate from the Managing Director of Maths Builder. As Alanson is the first World Champion from our school, he has also won for the school numerous textbooks and posters. A very big congratulations to Alanson for his efforts. A special mention must be made to Oliver Bui who has also broken and holds many world records on Maths Builder.



Alanson Garcia and Oliver Bui

World records are waiting to be broken, why not let it be you who breaks the next one? Visit www.mathsbuilder.com.au and refine your speed and accuracy skills in mathematics. Never say, "I can't". Always say, "I'll try".

St John of God Institute of Counselling

The St John of God Institute of Counselling, established in 1969, offers a [course](#) designed to develop skills in personal growth, communication, parenting and general counselling principles. Participants can learn new skills in dealing with daily personal challenges and the issues that arise within families, the school environment, pastoral care and in the workplace.

It is conducted on Tuesday evenings within the school term between 7.30pm – 9.45pm at Holy Cross College, Victoria Road, Ryde. Enrolments are accepted up to the end of March. The cost for the course is \$450.00 for the year with an early bird offer of \$400.00 if paid in full by the end of March 2017.

For enquires please contact:

Carol Harding - 0408 705 848 (anytime);

Jannelle Carlile - 0431 598 004 (5.30 to 8.30pm Mon to Fri); or

Email: counselling1969@gmail.com

Trinity Community Members

So often we speak about what is required of students and what they can do not only for themselves, but also their school. In 2017 we changed our student leadership model to one of servant leadership. Students in Year 12 were given portfolio's to promote and be ambassadors for. At our Campus Assembly (Auburn) on Tuesday 7 March we presented the Year 9, 10 and 11 Student Leaders for each of the Pastoral Care classes in their respective year groups.

These young people have let their light shine in a variety of ways. They have displayed the characteristics that either in part or full, can lead to opportunities for a higher responsibility of leadership in future.

In their leadership roles, they will undertake the following:

- Serve their peers by being examples of good human beings.
- They will seek to put the needs of others before their own

- They will strive to help those who are less fortunate themselves without expectation of reward
- They will be proactive and seek to help wherever possible.
- They will not stand idly by when they see an injustice or inappropriate action
- They will work with the teachers to help build on the strong foundations of our community in their Pastoral Care classes
- They will try their best at all times.

Our Year 7 & 8 student leaders are:

| | | | |
|----|---------------------------------------|----|---|
| 7A | Bianca Abi-Esber & Ali Qasimi | 8A | Taylor Tran & James Qin |
| 7B | Ivana Galic & Dean Constantinou | 8B | Georgia Tsamasis & Jose Cabellero |
| 7C | Kristy Makari & Matthew Cheng | 8C | Giovanna Napoli-Torkamani & Tony Nguyen |
| 7D | Tamara Brewty & Sweekar Pandey | 8D | Chelsea Moreno & Masinisa Tuipulotu |
| 7E | Tiana Oldfield & Adam Paraskevopoulos | 8E | Luisa Taufaa & Apolo Hehea |
| 7F | Tiana Daoud & Jaicob Barakat | 8F | Clare Phung & Daniel Bechara |
| 7G | Margret Bior & Andrew Gyi | 8G | Maya Tannous & Thomas Brady |
| 7H | Jayda Boutros & Christian Moawad | 8H | Natalie Boudaher & Petar Pavicic |
| 7I | Annabelle Naofal & Michael Abu-Hassan | 8I | Emma Spirkovski & Aaron Ethayaraj |

Our Year 9 & 10 student leaders are:

| | | | |
|----|--|-----|-------------------------------------|
| 9A | Angela Aiken & Lukas Nolte | 10A | Maree Sadek & Papillon Sevele |
| 9B | Olivia Galic & Michael Fotheringham | 10B | Lisa-Maree Gemayel & Aiden Chestney |
| 9C | Mereseini Vocea & Brooklyn Najdovski | 10C | Sarah Makari & Anthony Ngo Le |
| 9D | Gabrielle Smith & Tristian Brewty | 10D | Monica Nolevski & James Giglio |
| 9E | Solosolo Faitua & Jordan Liutai | 10E | Julia Babic & Christopher Sarkis |
| 9F | Sandra Tu & Patrick Luu | 10F | Ruth Hansell & Richard Ly |
| 9G | Isabella Gambacciani & Jojo Apolinario | 10G | Gayelle Elias & Ngor Deng |
| 9H | Melanie Du & Anthony Baptista | 10H | Zoe Potourdelis & Peter Hoang |
| | | 10I | Jasmine Duncan & Simon Moawad |

Our Year 11 student leaders are:

| | |
|-----|-------------------------------------|
| 11A | Natasha Abi-Esber & Anthony Pimping |
| 11B | Sesilia Anasi & Kabin Rana |
| 11C | Lucia Soric & John Tuipulotu |
| 11D | Georgia Chaiban & Nathan Saroufim |
| 11E | Tianna Barakat & Paul Arcilla |
| 11F | Rebecca Khoury & Andrew Sambar |

11G Nellie-Anne Alchikh & Jordan Truong

11H Jennifer Tran & Marcus Truong

A prayer and blessing took place for our new Student Leaders in Year 7 to 11:

Spirit of God, you guide us and light our way. Bless our Year Seven, Eight, Nine, Ten and Eleven student leaders as they take on this leadership role within our school.
Bless our community as we encourage and support them in their leadership role. We make this prayer through Christ our Lord. Amen.

Sports Report: Swimming Carnival

Our College Swimming Carnival took place at the Parramatta Swimming Centre on Friday 10th March. Students had the opportunity to race against other students their own age or to be involved in our fun novelty events. Congratulations to **Terrence Lei (Pictured below right)** of Year 10 who broke the existing 50m Breaststroke record of 39.52 set in 2008. Terrence now holds the record of 35.73. Many of our female swimmers took part in the CGSSSA Swimming Carnival at Ryde last Tuesday. Next Tuesday evening, the MCS Swimming Carnival will be held at Homebush for our male swimmers. All parents and students are welcome to attend.



Terrence Lei

Age Champions

| | Male | Female |
|----------|--------------------|--------------------------|
| 12 Years | Alanson Garcia | Ivana Galic |
| 13 Years | Elio Sassine | Annika Watts |
| 14 Years | Benjamin Parkinson | Vy Nguyen |
| 15 Years | Terrence Lei | Olivia Galic |
| 16 Years | - | Julia Babic/Jessie Chang |
| 17 Years | Isaiah Parker | Georgia Hejaj |
| 18 Years | Michael Cao | Christina Nguyen |

Representative Sport

Due to the consistent wet weather, the majority of the weekly MCS and MCCS Sport has been cancelled for the round or postponed. MCS Rugby 7's will play a revised draw this week, MCS U16-Opens Tennis will play their tournament this coming Thursday. MCCS Volleyball and Touch Football will continue with the draw this Thursday.

Public Faith Forum

On Friday the 10th March, four students represented Trinity Catholic College at the Public Faith Forum in the Jubilee Room at NSW Parliament House. The Forum aimed at forming future leaders within a Catholic context, exploring the role of religion in matters of public debate such as the *philosophical foundations of free speech* and the *law around relations between Church and the State*. Such topics resonated with our students, granting them a clearer understanding of the place of religion in today's ever-changing secular society. Overall, the excursion was an insightful experience for not only the students but myself as well.





LENTEN PENANCE

In this season of Lent, we seek to experience the mercy of God the Father, and to practice it in our daily lives. But first we must experience our need for mercy, that is, our brokenness and, indeed, our sinfulness, insofar as we have failed to love God above all, and to love our fellow men and women as ourselves. This is why the Church's Canon law reaffirms the obligation to do penance – to interrupt the usual comforts of life, to rediscover in prayer the merciful love of God, and to practice charity and justice towards those in need. The special times of penance are all Fridays throughout the year and the season of Lent.

We recall that St John the Baptist prepared for the coming of the Lord by "preaching a baptism of repentance". Jesus began his ministry with the exhortation: "Repent and believe the Gospel" (Mk 1:15). Repentance means the rejection of sin. It implies conversion to, and reconciliation with, God. Prayer, self-denial, and works of charity are the concrete expressions of repentance. Each of these identifies us more closely with our Saviour. By penance we make satisfaction for our sins, and take real steps in the renewal of our lives. Repentance and conversion are central, on-going, and even daily practices of Christian living.

In nominating special times of penance, the Church encourages and promotes in all of us the habit of penance. Furthermore, observance of these special times by all Catholics throughout the universal Church emphasises what we call "the social dimension of sin". The sin of the individual member always in some measure infects the whole body. Therefore during Lent and on every Friday throughout the year, we do penance, not only on our own account, but also in the name of the Church and of the world. We must take very seriously our penitential obligations and be sure to carry them out. The Australian Catholic Bishops' Conference has not restricted our penance to fast and abstinence; in all cases, it has left room for our own responsible choice. We should carefully select the form of penance that we consider most appropriate for our own circumstances and growth in the Christian life.

DAYS OF PENANCE

1. Abstinence from meat, and fasting, are to be observed on Ash Wednesday and Good Friday. All who have completed their eighteenth year and have not yet begun their sixtieth year are bound to fast. All who have completed their fourteenth year are bound to abstain.
2. On all other Fridays of the year including the Fridays of Lent, the law of the common practice of penance is fulfilled by performing any one of the following:
 - (a) prayer – for example, Mass attendance; family prayer; a visit to a church or chapel; reading the Bible; making the Stations of the Cross; praying the rosary.
 - (b) self-denial – for example, not eating meat; not eating sweets or dessert; giving up entertainment to spend time with the family; limiting food and drink so as to give to the poor of one's own country.
 - (c) helping others – for example, special attention to someone who is poor, sick, elderly, lonely or overburdened.

LENT LASTS FROM ASH WEDNESDAY (1ST MARCH) TO THE MASS OF THE LORD'S SUPPER EXCLUSIVE (13TH APRIL). ON GOOD FRIDAY AND, IF POSSIBLE, ALSO ON HOLY SATURDAY UNTIL THE EASTER VIGIL, THE EASTER FAST IS OBSERVED.

PASCHAL PRECEPT

Each of the faithful is obliged to receive Holy Communion at least once a year. This is to be done between Ash Wednesday, 1st March, and Trinity Sunday, 11th June, 2017 unless for a good reason it is done at another time during the year. All the faithful are obliged to confess their grave sins at least once a year.

St. Mary's Cathedral
SYDNEY
1st March, 2017

+ 

ARCHBISHOP OF SYDNEY



**Saint Raymond's Maronite Parish
proudly presents**

**Georgie Mark
*From Darkness to Radiating Light***

John Pridmore (From Gangland to Promised Land) and Gloria Polo (Struck by Lightning), travelled the world to inspire us. This Lenten Season, our very own Georgie Mark is on a mission to motivate us to avoid and escape darkness and lead into a life radiating with God's Light.

Rejoice with me; I have found my lost sheep (Luke 15:6).

Georgie Mark, born into a Lebanese Maronite Catholic family, lived a life astray from his faith and the Church. He soon realised that life had led him into deep darkness; one with no real value nor purpose. Georgie Mark escaped darkness and has promised our Lord to lead a life along the righteous path.



For the first time at St Raymond's Maronite Parish, learn Georgie Mark's darkest moments and what made him repent and change. Hear his testimony *From Darkness to Radiating Light* live and in person.

Wednesday, 22 March 2017

6:30pm Mass Service

7:30-9pm From Darkness to Radiating Light, by Georgie Mark

39-41 Wellington Road, Auburn South NSW 2144 (free street parking)

RSVP to Katrina (Social Co-ordinator) on 0434 227 486



@saintraymondparish



@saintraymonds

6th February 2017

Dear Parents/Carers

Welcome you to Yeronga School Uniforms, we are currently supplying and servicing the Trinity Catholic College uniform shop.

The uniform shop is located at the **Auburn Campus, (same location)** our trading days are:

Monday and Wednesday

8.00am – 4.00pm

Alternatively, you can order your uniforms online, visit www.yerongauniforms.com, look for 'Trinity Catholic College' and goods will be delivered to the school, please note this process can take up to four days.

Please feel free to contact me on **9749 7291** or Email: trinity@yerongauniforms.com

Kind Regards,
Maria Vlachos
Manager
Yeronga School Uniforms
"we like to feel proud of them too"
Onsite Campus Store
Trinity Catholic College

PLAY HOCKEY

FUN • FITNESS • FRIENDS

PLAY HOCKEY

Try a new sport this winter season. Fantastic way to get fit, learn some new skills and have fun playing with friends. Beginners welcome. Experienced and qualified coaches.

COMP DETAILS

Saturday mornings at various turf hockey fields
Training - Thursdays 5:30 - 6:30 pm PITCH 2, Sydney Olympic Park
Suitable for 5-15 year old girls and boys
Places available in all teams from Under 7 to Under 15

FREE "COME AND TRY HOCKEY" SESSIONS

SATURDAY 18/2/2017 and SATURDAY 25/2/2017
Under 7/9's 10 - 11 am Under 11-15's 10 - 11:30 am
Bring a mouthguard, all other equipment supplied

PITCH 2, Sydney Olympic Park Hockey Centre
Shirley Strickland Ave, Sydney Olympic Park
(Car parking available in P4 car park)

REGISTRATION DAY SATURDAY 25/2/2017 10 - 11:30 AM PITCH 2

CONTACT

Fiona Telfer Ph: 0418 412 220
juniors@utshockey.org
visit www.utshockey.org



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FEATURING MEMBERS OF THE UNSW SYMPHONY ORCHESTRA



SAT 25TH MARCH • 6PM - 8PM • PARRAMATTA TOWN HALL

HARMONY FOR YOUR SOUL

• PRIZE DRAW ON THE NIGHT •
GUEST SPEAKERS FROM BOTH CHARITIES



TO PURCHASE TICKETS
CONTACT MALINDA PHAM
0435 826999
MALINDA_PHAM@HOTMAIL.COM



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